

GATE Cluster Program Summary

Site: Jerabek Elementary	
Address: 10050 Avenida Magnifica, San Diego, CA 92131	
Phone: 858-578-5330	Website: http://www.jerabekelementary.com/
Principal: Kristie Joiner	Email: jerabek@sandi.net
School Psychologist: Yvonne Sawicz	Email: y.sawicz@sandi.net

Students Identified GATE				
Grade levels:	3	4	5	6
How many students identified GATE are in each grade?				
	30	32	39	0
How many students identified GATE are not enrolled in at least One GATE class?				
	0	0	0	0

Program Model:

A _____
Traditional: more than 50% of the class is GATE identified

B XX
Diversity: more than 25% of the class is GATE identified

C _____
Collaborative: GATE identified student are redeployed for GATE specific instruction.

D _____
Individualized: A GATE Plan is developed for each GATE student.

Seminar _____

How many teachers are assigned to teach GATE classes?

all teachers with GATE Assigned students

Of those assigned to teach GATE, how many are GATE certified?

all teachers are GATE certified

What support does your site provide for students identified GATE who is underachieving, who is learning the English language, who are at-risk, and those students who are twice exceptional?

Students who may be underachieving or having difficulty are subject to ongoing collaboration within each respective grade level. Teachers also use the RTI process to work with and get advice from school administration and our special education team members. Should intervention be needed the team will then develop a plan to meet the needs of those students using our site resources for both long-term and short-term support. Interventions will be monitored for our students and review at our PLC meetings and/or rti meetings.

What are your GATE program goals?

Jerabek Elementary provides a comprehensive, balanced curriculum for our students identified as GATE in an environment of high expectations that teaches an emphasis on the character traits of fairness, respect, trustworthiness, citizenship, responsibility along with twenty-first century learning

demeanors of communication, collaboration, critical thinking and creativity. This emphasis provides the behavioral foundation for learning and supports students as they build their capacity for independence and resiliency. Jerabek Elementary uses Webb’s Depth of Knowledge as a guide to build depth and complexity that provides a guide of differentiation for students to explore with depth, complexity, novelty and acceleration in each content area. Research based professional development opportunities are available to our GATE teachers which focus on CCSS and CA State GATE Standards, and the socio-emotional needs of students who are identified as gifted.

When are your two GATE Parent Meetings scheduled?

This year, for the first time ever at our school, we offer a GATE parent group that provides support, strategies and collaboration on how to support (both behaviorally and academically) their GATE student at home and in the course of school. Meetings required by the district occur twice a year, one at the beginning of the year and the second to occur after GATE identification in the spring. Aditonal GATE parent support meetings are intended to be scheduled at minimum bi-monthly.

<p>GATE Program Overview: (district provided PowerPoint) Introduction of GATE Team, Program, and Goals <input type="checkbox"/> Student Presentation <input type="checkbox"/> Introduction of GATE DAC and Representative</p>	<p>Newly Identified GATE Student: (district provided PowerPoint) <i>What being GATE Identified means</i> <input type="checkbox"/> <i>GATE Program and Goals</i> <input type="checkbox"/> <i>Student Presentation</i> <input type="checkbox"/> <i>Resources Available to Parents of Students Identified as GATE</i></p>
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